

ST JAMES ELEMENTARY

9711 St. James Road
Myrtle Beach, South Carolina 29588

GRADES K-5 Elementary School

ENROLLMENT 780 Students

PRINCIPAL Mary Beth Heath 843-650-8220

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	65	8	1	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes

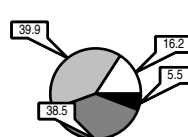
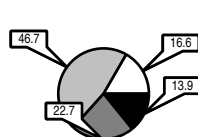
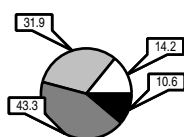
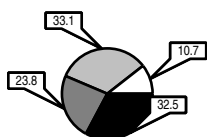
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	383	99.2	13.7	32.1	43.6	10.7	66.3	Yes	Yes
Gender									
Male	189	98.9	16.2	35.2	38.5	10.1	62.0		
Female	194	99.5	11.3	29.0	48.4	11.3	70.4		
Racial/Ethnic Group									
White	310	100.0	11.1	29.7	46.6	12.5	72.3	Yes	Yes
African-American	52	98.1	30.0	42.0	26.0	2.0	32.0	Yes	Yes
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	22.2	44.4	33.3	0.0	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	342	99.1	8.3	32.2	47.5	12.0	72.4		
Disabled	41	100.0	59.0	30.8	10.3	0.0	15.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	383	99.2	13.7	32.1	43.6	10.7	66.3		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	379	99.5	13.5	31.8	43.9	10.8	66.9		
Socio-Economic Status									
Subsidized meals	158	99.4	22.3	39.2	35.1	3.4	50.7	Yes	Yes
Full-pay meals	225	99.1	7.8	27.2	49.3	15.7	77.0		

Mathematics - State Performance Objective = 15.5%									
All Students	383	99.5	10.4	33.3	23.8	32.5	68.6	Yes	Yes
Gender									
Male	189	98.9	10.1	29.6	26.8	33.5	69.3		
Female	194	100.0	10.7	36.9	20.9	31.6	67.9		
Racial/Ethnic Group									
White	310	100.0	7.1	31.1	25.3	36.5	74.7	Yes	Yes
African-American	52	98.1	32.0	40.0	16.0	12.0	34.0	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	0.0	70.0	10.0	20.0	60.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	342	99.4	6.1	32.7	25.4	35.8	74.3		
Disabled	41	100.0	46.2	38.5	10.3	5.1	20.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	383	99.5	10.4	33.3	23.8	32.5	68.6		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	379	99.5	10.5	32.6	24.0	32.9	69.1		
Socio-Economic Status									
Subsidized meals	158	99.4	16.9	39.9	27.0	16.2	55.4	Yes	Yes
Full-pay meals	225	99.6	6.0	28.9	21.6	43.6	77.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	110	100.0	11.8	29.4	46.1	12.7	58.8
	Grade 4	120	100.0	20.0	38.3	40.9	0.9	41.7
	Grade 5	118	100.0	15.5	42.7	37.9	3.9	41.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	127	100.0	8.1	25.0	43.5	23.4	66.9
	Grade 4	128	99.2	13.8	38.2	44.7	3.3	48.0
	Grade 5	128	99.2	18.7	33.3	43.1	4.9	48.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	110	100.0	10.8	37.3	31.4	20.6	52.0
	Grade 4	120	100.0	6.9	35.3	30.2	27.6	57.8
	Grade 5	118	100.0	14.6	33.0	29.1	23.3	52.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	127	100.0	5.6	38.7	28.2	27.4	55.6
	Grade 4	128	99.2	8.9	34.1	23.6	33.3	56.9
	Grade 5	128	99.2	16.3	27.6	20.3	35.8	56.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 780)				
First graders who attended full-day kindergarten	98.2%	N/C	100.0%	100.0%
Retention rate	1.5%	Up from 0.7%	2.5%	2.7%
Attendance rate	96.1%	Up from 95.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%		2.6%	3.5%
Eligible for gifted and talented	31.6%	Up from 25.4%	20.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.6%	Up from 7.1%	8.0%	8.2%
Older than usual for grade	0.4%	N/A	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 1.1%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	37.0%	Down from 38.1%	54.1%	51.4%
Continuing contract teachers	78.3%	Down from 90.5%	90.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	94.7%	Up from 93.0%	89.4%	86.7%
Teacher attendance rate	93.0%	Down from 95.9%	95.1%	94.9%
Average teacher salary	\$42,259	Up 1.4%	\$41,288	\$40,760
Prof. development days/teacher	11.0 days	Down from 11.5 days	11.6 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 2.4 to 1	20.1 to 1	18.9 to 1
Prime instructional time	89.0%	Down from 91.2%	90.4%	90.0%
Dollars spent per pupil*	\$5,249	Up 7.5%	\$5,706	\$6,044
Percent of expenditures for teacher salaries*	65.1%	Down from 67.8%	65.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2003-2004 was a year of harvest for St. James Elementary! We moved into our newly renovated facility and found our students eager to perform in areas of academic and personal excellence. They engaged in a number of community service activities, setting an example for all students in our community to emulate as they used their daily life skills. Some of our many accomplishments are as follows:

41% of our fifth graders qualified for the middle school honors program;
 44% of our students were awarded Gold and Silver Presidential Academic Awards;
 36% of our students attained their Accelerated Reader Goal;
 28 students were nominated for the Duke TIP Scholar Award.

Our teachers challenge themselves as well as our students. Sarah Mims was selected Teacher of the Year. The K-Kids Club continued to be an organization that provided extra opportunities for our students.

We are extremely fortunate to have a very active PTA and School Improvement Council. The PTA sponsored a Fall Festival. They also provided teacher resources. Our School Improvement Council continues to assist the staff in increasing student learning through its encouragement and assistance. St. James Elementary is a richly diverse community of learners committed to a tradition of academic and personal excellence.

Mary Beth Heath, Principal

John Perritt, School Improvement Council Chairman 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	111	74
Percent satisfied with learning environment	86.1%	90.0%	87.8%
Percent satisfied with social and physical environment	88.9%	85.3%	82.2%
Percent satisfied with home-school relations	94.4%	93.6%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.